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## STANDARD FRENCH - : BEGINNER LEVEL A0

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**Standard Course** = OP/OC/WP/WC/Grammar/Culture and civilization

**Intensive Course** = Continuation of the work on OP/OC/WE/Culture and civilization

**Mini-group** = Continuation of the work on OP/Culture and civilization

*45 hours module course– 3 weeks [57 hours in MG - 69 hours in IC]*

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### MAIN OBJECTIVES

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- To develop the 4 linguistic skills in order to allow the student to step into the language in a French speaking environment and to encourage the student to profit from the genuine linguistic immersion in Antibes
- To establish an atmosphere where the beginner feels at ease and confident in the learning process
- To guide the student and to provide essential cultural reference points in order to initiate communication in a French speaking environment
- Constant work on pronunciation

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### DETAILS OF COURSE CONTENT: OBJECTIVES FOR EACH COMPETENCE

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#### **I- Skills in oral expression (OP) - The learner will be able to:**

Acquire the very basic language skills allowing her/him to cope with basic communication and to deal with everyday communication needs as well as with other very simple situations encountered by a “non-native tourist” in France.

(Introduce herself/himself / locate things and get around town / ask questions / weather, time, numbers / shops, shopping / simple procedures / polite phrases / pronunciation and constant phonetical improvement ...) Awareness of the French language particular sounds. Pronunciation, repetition and phonetical improvement.

#### **II- Aural skills (OC) - The learner will be able to:**

Develop an awareness of particular language sounds / develop a perception of the rhythm and tone of the French language / identify words in simple messages / understand some simple questions / understand short answers provided for basics needs in practical situations / recognize and identify the general meaning of simple situations ...

#### **III- Skills in written production (WP) - The learner will be able to:**

Develop an awareness of the contrast between oral/written French with reference to some grammatical points, use basic conjugations and simple polite phrases / with instructions: produce short written texts / complete a simple form to identify herself/himself / be able to reproduce in written forms simple sentences using basic verbs ...). It should be noted that written French is not systematically used. Oral is the main focus in the first steps of our teaching process.

#### **IV –Skills in written comprehension (WE) - The learner will be able to:**

Gradually improve her/his capability to understand information in short everyday messages / Perceive the contrast between oral and written style / Comprehend the general meaning of very simple familiar authentic documents ...

#### **V- Grammar - The learner will be able to use:**

Present tense of regular basic verbs / “To be” and “to have” / definite and indefinite articles / simple basic reflexive verbs / the descriptive structure “it is” and its question / the gender of nouns and regular adjectives / the simple sentence / the simple negation / time and numbers / basic irregular verbs / possessive adjectives / direct closed questions (yes/no answers) / the “there is” structure and location prepositions / possessive adjectives -singular / how to ask politely with the “ would like “ form / verbs “to go” and “to do” / the near future tense / the imperative tense / ... It should be noted that grammar teaching should not exceed 30% of the course.

#### **VI- Culture and Civilization- The learner will be able to:**

Familiarize herself/himself with French politeness code (how to establish contact – ask– thank– say goodbye) / be aware of some aspects of the regional culture / cope with some everyday situations in France (in a restaurant, shopping, daily life in France...)

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### TEACHING METHODS

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Active educational methods to trigger learning motivation–Interactive pair work activities – Role-plays

Use of varied educational tools, authentic oral and written documents (ads, registration forms, postcards, photos and images...) as well as tools and documents created by our teaching team or from books and manuals for FFL...

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### ASSESSMENTS – FOLLOW-UPS

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Language assessment to confirm level

Weekly formative assessment and student personalized follow-up – Long term course review (every 3 weeks) - For students staying over 3 weeks: summative evaluation at the end of the course.

*Attendance: A minimum of 80% in class attendance gives 2 ECTS per week*

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### BIBLIOGRAPHY

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Work from authentic documents and books for FFL

Grammatical guide devised by the Centre International d’Antibes

Educational web site of the Centre International d’Antibes [www.cia-France.com/francais-et-vous](http://www.cia-France.com/francais-et-vous)