

COURSE SYLLABUS



World Order B

LEG 109 B

Spring 2016

Thursdays: 11.30 – 2.15 p.m.

Classroom:

Lecturer: Zuzana Fellegi

Lecturer contact: zuzana.fellegi@aauni.edu

Consulting hours: Thursdays: 2.15 – 3.15

p.m.....



UNIVERSITY
OF LONDON

INTERNATIONAL
PROGRAMMES

REGISTERED
CENTRE

Length	14 weeks	Language of Instruction	English
Contact hours	42 hours	Course type	The Certificate of Higher Education in Common Law

1. Course Description

The world faces increasingly complex global problems including ongoing armed conflicts, humanitarian crises, economic inequality and instability. The aim of this course is to explore different ways how to prevent and solve such problems through working towards the world order - a system for controlling world events that aims to install political and economic stability and social justice; including the world government, regional integration and expansion of international norms and institutions such as the UN, EU, CoE, WB, IMF, NATO, etc. The course introduces main international actors and explains their interaction and impact on the field of security, trade, development, monetary and environmental issues and human rights. The classes will be interactive and all concepts and terms will be explained on concrete examples. Each class will be supplemented by case studies of recent international events giving the students opportunity to critically analyse concrete actions of international actors and to understand their potentials, limits and effect on global development.

2. Student Learning Outcomes

Upon successful completion of the course, students will be able to:

- assess current international political, economic and social situations and the most pertinent problems;
- think critically and provide possible solutions for present problems;
- analyse activities and legal acts of international actors in the field of security, trade, development, environment, and human rights;
- evaluate effectiveness of national and international law and different dispute settlement mechanisms;
- analyse legislation, cases, media reports and opinions to advocate possible law reforms;
- select and organise relevant legal information from a variety of sources in order to evaluate and present this information from different perspectives;

- discuss the possibilities of further development of international actors and relations in the context of globalisation.
- Discuss the possibilities of further development and the impact of international organisations in the context of changing international relations.

3. Reading Material

Required Material (Available in the Library or to Download)

Archer, Clive (2014). *International Organizations*. 4th ed. Routledge

Barkin, Samuel (2013). *International Organization: Theories and Institutions*. 2nd ed. Palgrave Macmillan

Hurd, Ian (2013). *International Organizations: Politics, Law, Practice*. 2nd ed. Cambridge University Press

Pease, Kely-Kate S. (2011). *International Organizations: Perspectives on Governance in the Twenty-First Century*. 5th ed. Pearson

Peet, Richard (2009). *Unholy Trinity: The IMF, World Bank and WTO*. Zed Books

Rittberger, Volker (2011). *International Organization. Polity, Politics and Policies*. 2nd ed. Palgrave Macmillan

Weiss; Forsythe; Coate; Pease (2013). *The United Nations and Changing World Politics*. 7th ed. Westview Press

Woods, Ngaire. *The Globalizers: The IMF, the World Bank, and Their Borrowers (Cornell Studies in Money)*. Cornell University Press

Students are obliged to read indicated chapters of the required and further literature prior to each class in order to participate in the debate during the session. Students are equally expected to follow the latest developments of international politics.

Recommended Material (Available in the Library or via Interlibrary Loan)

Baylis, John, and Steve Smith (2014). *The Globalization of World Politics: an Introduction to International Relations*. 6th ed. Oxford: Oxford University Press

Best, Jacqueline. (2014). *The Return of the Public in Global Governance*. Cambridge University Press

Colomer, Joseph (2014). *How Global Institutions Rule the World*. Palgrave Macmillan

Fischer, Klemens (2015). *Handbook on International Organisations: A Comprehensive Guide*. Springer

Hanhimaki, Jussi (2015). *The United Nations: A Very Short Introduction*. 2nd ed. Oxford University Press

Hough, Peter (2013). *Understanding Global Security*. 3rd ed. Routledge

Mingst, Karen (2011). *The United Nations in the 21st Century (Dilemmas in World Politics)*. Westview Press

Reus-Smit, Christian (2010). *The Oxford Handbook of International Relations (Oxford Handbooks)*. Oxford University Press

Karns, Margaret, and Mingst, Karen (2015). *International Organisations: The Politics and Processes of Global Governance*. 3rd ed. Lynne Rienner Publishers

Wiess, Thomas, Wilkinson, Rorden (2013). *International Organization and Global Governance*. Routledge

Supporting Materials:

Articles, videos, short films and handouts presented during the classes.

4. Teaching methodology

The module runs for three hours a week for 14 weeks in a semester. Of these 14 weeks, 12 are teaching and two classes are reserved for the midterm and the final exam. There will be 2 additional sessions per semester to consult individual improvements and to review exams. In total there will be 150 hour per semester consisting of 42 contact hours and the rest allocated towards studying for assessments, homework and presentations.

The course will be taught with lectures, seminars, reading, in-class discussions, and the lecturer is available for one on one review and assistance by appointment. Each class will begin with a short revision of a previous one. Presentation of new material will be interactive and students will be asked to give their opinions based on revised course material. Each class will present at least two case studies - one prepared by the lecturer and one by the students themselves. The last section of the class will be devoted to discussion of assigned material and presented cases.

The students are required to read assigned material prior to each class in order to participate actively. They also need to follow websites of discussed international organizations and the latest international news concerning them.

5. Course Schedule

Week 1 19.1	Revision class – UN, EU, CoE (law students only)
Week 2 26.1	Americas – OAS (law students only)
Week 3 2.2	Africa – AU (law students only)
Week 4 9.2	Asia & Oceania – ASEAN (law students only)

Week 5 16.2	Middle East – Arab League (CEA students join the class)
Week 6 23.2	Security issues – NATO
Week 7 2.3	Trade and economic issues – WTO
Week 8 9.3	Development issues – WB
Week 9 16.3	<u>Midterm Exam</u>
Week 10 23.3	Monetary issues – IMF
Week 11 30.3	Human rights – UN, CoE, EU
Week 11 6.4	Humanitarian law – ICC
Week 12 13.4	Effects of globalization
20.4	<u>Holidays</u>
Week 14 27.4	Review session
Week 15 4.5	<u>Final Exam (law students); In Class Essays (CEA students)</u>
Week 16 11.5	The UN – the world government? (CEA students only)
Week 17 18.5	Regional organisations - EU, OAS, AU (CEA students only)
Week 18 25.5	<u>Final Exam (the visiting students only)</u>

6. Course Requirements and Assessment (with estimated workloads)

Assignment	Workload (average hours per semester)	Weight in Final Grade	Evaluated Student Learning Outcomes
Final test	50	35%	Subject knowledge acquired during the whole

			semester in the form of a test including knowledge questions and short case studies; ability to frame answers, ability to identify and address main problems and to suggest possible solutions
Midterm test	30	30%	Subject knowledge acquired during the first half of the semester in the form of a test including knowledge questions and short case studies; ability to frame answers, ability to identify and address main problems and to suggest possible solutions
Presentation	20	20%	Presentation skills, ability to explain the studied topic to peers, identify key issues, subject knowledge
Class preparation, participation and attendance	50	15%	Regular and active participation, short quizzes; demonstration of information acquired from the class readings and media
TOTAL	150	100%	

7. Detailed description of the assignments

- ***Final and midterm tests:*** The midterm test will assess the progress of students in the first half of the course. The final test will be comprehensive and students will be responsible for all topics covered in classes as well as the assigned readings. Both exams will be written and they will consist of five analytical questions concerning the subject knowledge and the case studies. The students should demonstrate that they understand the most relevant issues and concepts and that they are able to apply it to concrete cases.
- The students need to attentively follow presentations of their peers as they might be included in the exams. It is important to note that the questions may include any part of assigned reading even if it was not covered during the classes. The students should demonstrate that they understand the most relevant issues and concepts and that they are able to apply them to the concrete current cases.

Assessment breakdown

Assessed area	Percentage
Ability to identify and define most relevant points	30%
Ability to provide correct and precise information	30%
Ability to accurately articulate and explain the main problems/concepts/solutions	20%
Ability to support arguments with concrete examples and data	20%

- ***Short presentation:*** Students will prepare a 20-minute presentation in front of the classroom accompanied with the power point presentation and 1-page outline. Topics and deadlines shall be discussed at the beginning of the semester. Assignments must be submitted electronically 4 days before the date of presentation. Missing deadlines results in a lower mark (10% penalty for each day of delay).

Assessment breakdown

Assessed area	Percentage
Content – recent, relevant and correct information; ability to explain main problems and suggest creative solutions; ability to apply and to demonstrate acquired knowledge from the course; ability to link the topic of the presentation to the overall topic of the class	40%
Form of oral presentation - clear and free speech; good intonation; eye contact; positive body language; ability to stress the most important issues and to explain difficult concepts; quick and appropriate reactions to possible	35%

interventions; ability to attract and keep audience attention; ability to improvise; ability to provide interesting and relevant ad hoc examples if needed	
Form of written presentation – ability to design a balanced and well-structured power-point presentation and outline including short videos, maps, charts	25%

- ***Class preparation, participation and attendance:*** This part includes evaluation of two short quizzes, the student’s verbal participation throughout the whole semester and attendance of the classes. The students will be asked to apply knowledge from required reading to specific questions. Attendance of the classes is compulsory. Students who fail to attend 80% of the sessions or habitually come late to classes will earn a lower mark.

Assessment breakdown

Assessed area	Percentage
Participation – ability to raise relevant questions and provide correct and insightful answers concerning the topics for the class; attentive participation without disruptive elements such as late arrivals and the use of electronic devices for other than class purposes	50%
Short quizzes - ability to formulate short, correct and precise answers	45%
Attendance – regular attendance	5%

8. General Requirements and School Policies

- All coursework is governed by AAU academic rules, and students are expected to maintain the highest standards of honesty and academic integrity in their work. All students are expected to be familiar with the AAU academic rules available in the Student Handbook.
- **Communication:** The university and lecturers will use only the student’s university email address for communication. Students are responsible for checking their university email accounts regularly.
- **Attendance** is required. Students are must attend 80% of the course. Failure to attend the required number of courses may result in failure of the course.
- **Disruptive activities:** Mobile phones should be on silent; calling or texting is not allowed during the class meetings. Computers may be used for the class purposes only; social networks are prohibited. Students are also asked to refrain from snacking during the classes.
- **Late work:** results in 10% penalty for each day of delay.
- **Missed exams:** Students have to fulfill all evaluation criteria in order to pass the course i.e. pass two exams, submit and present one case study and regularly participate in classes. Missed exams result in fail - please do not contact your lecturer with request for special exam dates or make up work. Please note that there is no make up for missed exams and no retake for failed exams. Students who are able to evidence an objective emergency situation must submit such evidence to the Dean of the School of Law within three days of the exam or conclusion of the emergency, whichever is later, to request consideration for special circumstances.
- **Cheating and plagiarism:** AAU strictly enforces its policy against cheating and plagiarism. Full policy is available in the Student Handbook.

Briefly: Cheating and plagiarism results in the failing grade from the assignment at minimum; maximally it may lead to expulsion from the university.

To prevent any misunderstanding, plagiarism is defined:

PLAGIARISM – “the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work.”

- Taken from the Random House Unabridged Dictionary, 2nd Edition, Random House, New York, 1993.

Students with Disabilities: Students with disabilities are asked to contact their dean as soon as possible to discuss reasonable accommodation.

9. Grading Scale

Grading Scale for law students:

Full Honors Grading Scale	
First	70 – 100
Upper Second	60 – 69
Lower Second	50 – 59
Third	40 – 49
Marginal Fail	35 – 39

Grading Scale for CEA students:

Letter Grade	Percentage	Description
A	95 – 100	Excellent performance. The student has shown originality and displayed an exceptional grasp of the material and a deep analytical understanding of the subject.
A-	90 – 94	
B+	87 – 89	Good performance. The student has mastered the material, understands the subject well and has shown some originality of thought and/or considerable effort.
B	83 – 86	
B-	80 – 82	
C+	77 – 79	Fair performance. The student has acquired an acceptable understanding of the material and essential subject matter of the course, but has not succeeded in translating this understanding into consistently creative or original work.
C	73 – 76	
C-	70 – 72	
D+	65 – 70	Poor. The student has shown some understanding of the material and subject matter covered during the course. The student’s work, however, has not shown enough effort or understanding to allow for a passing grade in School Required Courses. It does qualify as a passing mark for the General College Courses and Electives.
D	60 – 64	
F	0 – 59	Fail. The student has not succeeded in mastering the subject matter covered in the course.

Approved by: