



Global Curriculum Program Beginning Chinese

Instructor: HAO, Yu man (Hannah)

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Contact Hours: 156 course hours. One course hour is 45 minutes.

Recommended Credit: 6

Semester: Fall 2015

Schedule: Mondays, Wednesdays, Thursdays 8:30-11:30am

Classroom: Room 132, Physics Building

Course Description:

This course is designed for Chinese language learners who haven't learned Chinese before. By taking this course, students will be able to use simple expressions to communicate with native speakers in daily life. And they will grasp the pronunciation of Chinese, skillfully use Pinyin, and understand the basic grammar and structures in Chinese in a collaborative learning environment. Authentic materials will be used in class from time to time. A variety of topics are covered to help students understand more about Chinese culture and society while learning the language. Tasks will be given both in and out of class to create opportunities for students to use the language in real life situation.

Course Objectives:

At the end of this course, students should be able to use Mandarin to:

- ✧ Introduce basic information about oneself and others, such as name, nationality, family, hobbies and recent situation.
- ✧ Express time and date and simply explain daily schedule.
- ✧ Complete basic tasks in daily life, such as shopping, ordering food, asking and giving direction, getting around, explaining purpose in bank and post office, seeing a doctor, getting something fixed.

Materials:

Textbook: CHEN, Zuo Hong & JIANG, Ao Shuang, 2010. *Experiencing Chinese Oral Course I*. Higher Education Press.

Handouts: Handouts will be provided in class.

Forms of Assessment:

The assessment forms are listed and weighted below. The content, criteria and specific requirements for each assessment category will be explained in greater detail in class.

Attendance	15%
Class Performance	15%
Dictation/Quiz	10%
Homework	10%
Weekly Test	15%
Mid-term Exam	15%



Attendance: Students are expected to attend all scheduled class sessions on time and be thoroughly prepared for the day's class activities. **Those who are absent for more than 36 classes regardless of the reasons will not be allowed to take the final exam, nor to get grades.** If can not attend class due to sickness or personal emergency, students are required to ask for permission from the program office and course instructor before class or submit related documents (i.e. note from doctor) after class. Such cases will be considered as excused absence.

- Unexcused absence per course hour (which is 45 minutes and there are 4 course hours each morning) will lead to 1 point deduction from the final grade (one class day of unexcused absence means 4 points deduction). Being late for class or leave class early for more than 15 minutes will be considered as unexcused absence.
- Being late for class or leave class early within 15 minutes per course hour will lead to 0.5 points deduction from the final grade.
- Excused absence per course hour will lead to 0.25 points deduction from the final grade (one class day of excused absence means 1 point deduction).

Class Performance: The grade will be calculated to reflect your participation in class activities, your capacity to introduce ideas and thoughts dealing with the topics. When determining your class participation grade, traditional criteria such as material preparation, and collaborative group work are also evaluated. Additionally, it is important to demonstrate a positive and supportive attitude to the instructor and your classmates, and to give full attention to class activities (i.e., cell-phones off or vibrate, laptop for notes only, etc.).

Dictation/Quiz: There will be daily dictation or quiz in words and/or sentences level including preview and/or review contents. No make up.

Homework: Homework is required to be finished by individual or group work. Students should hand in the homework before the deadlines. No late homework accepted. Bonus will be given for homework correction.

Weekly Test: There are 10 weekly tests in total (see course schedule for more details). It will be in written and oral forms in turn. No make up unless you got permission from program office and/or course instructor beforehand.

Exams: The mid-term and final exams include both written and oral productions. Exam time can not be changed unless you got permission from program office and course instructor beforehand.

Grading Criteria:

Letter grades of A, B, C, D, and F are used. Grade points are assigned as follows:

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79



C 70-76
D 60-69
F 0-59

Course Schedule:

Time	Content
Week 1: Sept. 14-17	Lesson 1, Weekly Test 1
Week 2: Sept. 21-24	Lesson 2, Weekly Test 2
Week 3: Sept. 28-30 (Oct. 1-7 is National Day's Holiday)	Lesson 3
Week 4: Oct. 8	Review
Week 5: Oct. 12-15	Lesson 4, Weekly Test 3
Week 6: Oct. 19-22	Lesson 5, Weekly Test 4
Week 7: Oct. 26-29	Lesson 6, Weekly Test 5
Week 8: Nov. 2-5	Review, Mid-term Exam on Nov. 5
Week 9: Nov. 9-12	Lesson 7, Weekly Test 6
Week 10: Nov. 16-19	Lesson 8, Weekly Test 7
Week 11: Nov. 23-26	Lesson 9, Weekly Test 8
Week 12: Nov. 30 - Dec. 3	Lesson 10, Weekly Test 9
Week 13: Dec. 7-10	Lesson 11, Weekly Test 10
Week 14: Dec. 14-17	Review, Final Exam on Dec. 17

Note:

- Course contents may change in accordance with students' language placement test results.
- Schedules and topics may be revised at times, in which cases announcements will be made in class as appropriate.
- Students are expected to check emails frequently so as to keep informed about course announcements.