



### International Relations Office

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| NAME OF THE COURSE: | Political and Social change in Chile and Latin America |
| HOURS:              | 60 contact hours                                       |
| CREDITS:            | 4  |
| COURSE CODE:        | PIIE 421   |

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#### Course description

This course will examine Latin America's political and social development during the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries, paying particular attention to the Chilean case. This class is structured by two main concepts; first, democracy as the main political concept, and in a second place, the importance of the search of social development. These two concepts are going to articulate the history of the region, especially during the 20<sup>th</sup> century and the current times.

The course is divided into three modules: The first one comprehends the construction of the republican order in the 19<sup>th</sup> century and the economical insertion of the countries region in the world regime. The second module

focuses in the political and socio- economical life in the 20<sup>th</sup> century marked by popular movement, socialist revolutions, dictatorship, populism, human rights violations, among other issues. Finally, the course analyzes the current situation of the Latin American Region in the context of globalization. In this section, we emphasize the importance of the democracy, the role of the region in the global market and the new social movement.

### **Specific objectives**

1. Comprehend the concept of Latin America
2. Comprehend the main historical process of Latin American social and political life.
3. Comprehend the construction process of the new republics, with emphasis in the liberal politics and the insertion of the region in the world economy.
4. Analyze the social movement, revolutions, authoritarianism and the different political regimes during the 20<sup>th</sup> century.
5. Analyze the role of the Latin American region in the international context.

### **Content**

1. The idea of Latin America
2. The nation-state building process in Latin America during the 19<sup>th</sup> century.
3. Liberal and positivist thought in Chile and Latin America
4. Modernization and democratization process in the first part of the 20<sup>th</sup> century in Chile and the Latin American Region.
5. Latin America during the Cold War period
6. Neoliberalism and globalization: its effects in Latin America.

## Evaluation

Your final grade will be made up of the following components:

1. Class workshops (25% - 25%)
2. Audiovisual work (40%): Audiovisual planning (30%); Presentation (70%)
3. Self-Assessment test (10%)

**Attendance: 80%**

## General bibliography

### 1st class workshop:

The consolidation of the Latin American republics.

1. Mignolo, Walter, *The idea of Latin America*, Blackwell, 2005.
2. Chapter 3: "After 'Latin' America: The Colonial Wound and epistemic Geo /Body-Political Shift" (pp. 82-94; sections "Colonialism, The missing ideology of Modernity, and "Latin" America: The reconfiguring of logic of Coloniality" and "The many faces of 'Latinidad' ").
3. Collier, Simon and William Sater, *A history of Chile 1808-2002*. Cambridge University Press, 2003.
4. Part 1, Chapter 2: "Independence 1808-30" (pg. 32-46).
5. Meade, Teresa, *A History of Modern Latin America*, Wiley-Blackwell, 2010.
6. Chapter 4, section 1: "Fragmented Nationalism" (pg. 89-94).

### 2nd workshop: Populism

1. Huntington, Samuel. *Political Order in changing societies*.  
Chapter 1: "Political order and political decay". 'The political gap'  
(pg. 1-8).
2. Conniff, Michael. *Populism in Latin America*.  
Introduction (pg. 4-21).