



International Relations Office

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| NAME OF THE COURSE: | Communicational Spanish and Chilean Culture, Advanced level |
| HOURS: | 90 contact hours |
| CREDITS: | 6 |
| COURSE CODE: | PIIE 340 |

Course description

The course Communicational Spanish and Chilean Culture, advanced level, integrates language and culture with the main objective of potentiating the total immersion program in which the student is inserted, from a communicative and intercultural approach.

General objective

Improve the student's intercultural communicative competence based on the four linguistic skills: oral and written comprehension and oral and written expression, with an emphasis on oral comprehension and expression skills, based on a practice aimed at interaction and integration of the different linguistic skills through diverse communicative activities.

Specific objectives

1. Develop the skill of oral expression and interaction through authentic, diverse and varied discursive practices
2. Develop the skill of understanding authentic, diverse, and varied oral texts
3. Develop the skill of understanding authentic, diverse, and varied written texts
4. Develop the skill of written expression and interaction through authentic, diverse, and varied written texts
5. Engage the student with the concept of interculturality.

Contents

1. Authentic, diverse and varied texts: revision and analysis considering both internal features and communicative situations in which they are used.
2. Notion of register (formal, informal, intimate, distant) from a functional perspective.
3. Communication settings present in daily life –academic, family and leisure settings. Forms of interaction: comparative sociocultural approach
4. Idioms and expressions commonly used in the Chilean Spanish dialect from a variationist sociolinguistic perspective.
5. Cultural exploration project.

Activities

1. Theoretical and expository lessons.
2. Individual oral presentations
3. Conversation and debate.
4. Reading comprehension and analysis.

Evaluation

This course includes successive formative assessments (in-class and out-of-class work) and summative assessments that result in a final grade. The teacher will present a calendar of evaluations and the instruments that will be used when assessing different skills.

Attendance: 80%

General bibliography

1. Programa de la Naciones unidas para el Desarrollo (PNUD). Desarrollo Humano en Chile, Nosotros los Chilenos, Un desafío cultural. Santiago, Chile, 2002.
2. Programa de la Naciones unidas para el Desarrollo (PNUD). Desarrollo Humano en Chile, Género, los desafíos de la igualdad. Santiago, Chile, 2010.
3. Alarcos Llorach, Emilio. Gramática de la Lengua Española, Espasa Calpe SA, 1999.
4. Marks, Camilo (compiler) Grandes Cuentos Chilenos del Siglo XX. Sudamericana Editorial, 2001.