



International Relations Office

NAME OF THE COURSE:	Spanish Grammar, beginner level
HOURS:	45 contact hours
CREDITS:	3
COURSE CODE:	PIIE 1145

Course description

The course Spanish Grammar, beginner level, integrates the rules of morphosyntactic configuration of the language and its basic communicative functions based on the students' needs at this level.

General objective

Develop the student's grammatical competence, understood as: system of rules and instrument of communication

Specific objectives

1. Review and analyze the grammatical aspects related to the system of rules of the language and its usage rules.
2. Recognize and relate the morphological and syntactic components presented in class through various texts
3. Apply the system of rules of the language in communicative situations
4. Use the system of rules of the language in real communication situations.

Content

Grammatical contents:

1. Pronominal systems. Spain/Chile. The use of *tú/usted* (*voh*)
2. Most commonly used vocabulary + common expressions
 - a. Use of *ser* and *estar* + adjectives. *Ser* and *estar* + commonly used prepositions
 - b. Use of the verb *haber* in its impersonal form. *Hay*.
 - c. Preposition contractions: *de+el: del / a+el: al*
 - d. Orders. Formal and informal register. (present subjunctive)
 - e. Gender and number agreement. Nouns, adjectives. Demonstrative adjectives. Definite and indefinite articles
 - f. Pronouns: direct and indirect object. Uses of *se*.
3. Present indicative mood. Regular verbs (*ar, er, ir*). Everyday use verbs, reflexive verbs. Irregular verbs.
4. Interrogative pronouns. Interrogation in Spanish.
5. Indicative mood: preterits (indefinite, imperfect). Future forms.
6. Subjunctive mood: introduction from a syntactic and semantic point of view.

Communicative Content:

1. Greetings and introductions
2. Give and obtain information (face to face, on the telephone)
3. Describe people, places, and things
4. Express states (physical, mental, social)
5. Narrate, tell stories.
6. Give explanations.
7. Interviews.
8. Express opinion.

Activities

1. Theoretical and expository lessons.
2. Role plays
3. Pair work. Peer review.
4. Simulation
5. Worksheets for homework

Evaluation

1. Attendance and participation (10%)
2. 2 tests (20% each, 40% in total)
3. Homework, worksheets (20%)
4. Final exam. (30%)

Attendance: 80%

General bibliography

1. Alarcos, Emilio. *Gramática de la Lengua Española*. Espasa Calpe S.A Madrid 1999.
2. Bosque, Ignacio and Demonte, Violeta. *Gramática Descriptiva de la Lengua Española*.
3. Espasa Calpe S.A Madrid 1999.
4. Porroche, Margarita. *Ser, Estar y Verbos de Cambio*, Arcolibros S.A, Madrid 1988
5. Gili Gaya, S. (1998): *Curso Superior de Sintaxis Española*, 15 ed. Barcelona: Bibliograf